

## THE COMMUNITY-LEVEL CHILD PROTECTION ONLINE LEARNING SERIES:

## **Feedback Exercise**

| Respondent Profile   |   |  |  |
|--|---|--|--|
| Current Organization:  |   |  |  |
| Current Organization:  |   |  |  |
| Gender:  |   | r:   |  |
|  |   |  |  |
| 1.   | Please check the following module you are giving feedback on: |  |  |
|  |   | Video 1: Introducing                               | Standard 17: Community-Level Child Protection Approaches                       |
|  |   | Video 2: Reflecting or                             | n Your Current Community-Level Programming                                     |
|  |   | Video 3: Community-<br>in Mindset                  | level Child Protection in Humanitarian Action: The Need for a Shift            |
|  |   | Video 4: A Reflective<br>Humanitarian Action       | Field Guide: Community-Level Approaches to Child Protection in                 |
| On a scale of 1 to 5, 1 being <i>I strongly DISAGREE</i> , 5 being <i>I strongly AGREE</i> , please answer the following statements: |   |  |  |
| 2.   |   | e information I learned<br>velopment.              | from this module is helpful in my ongoing work and professional                |
|  |   | 1  | 2  |
| 3.   | l ur  | nderstand how to use                               | the resources introduced in the module for my context.                         |
|  |   | 1  | 2 3 5  |
| 4.   |   | an explain why the reso<br>stection in humanitaria | ources described in this module are important to community-level child action. |
|  |   | 1  | - 2 3 5  |
| Do you have any questions for the Global Community-level Child Protection Task Force?  |   |  |  |
| Plea   | se p  | provide any additional                             | comments and feedback on the Online Learning Series.                           |