

Goal and objectives

Goal



CPHA practitioners have access to and benefit from quality learning and development initiatives that promote the growth and sharing of competence.

1



Learning and Development is approached in a strategic, competency-based and structured way to ensure quality and relevance for CPHA practitioners

2



CPHA actors benefit from increased access to learning and development opportunities at global, regional and national levels

3



CPHA practitioners have increased opportunities to share learning through convened events and communities

4



Increased cooperation with tertiary level institutions and improved access to tertiary level education for CPHA practitioners

5



All Working Groups and Task Forces of the Alliance are supported in the development and roll-out of quality capacity building activities

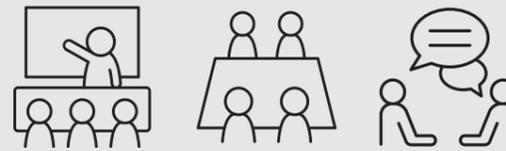
Alliance for Child Protection in Humanitarian Action

L&D Working Group 2021-23 Strategy

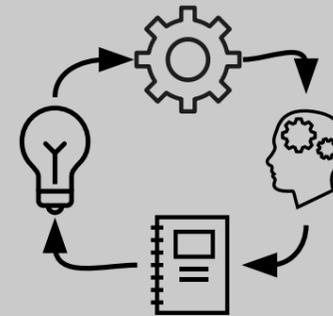


L&D approach

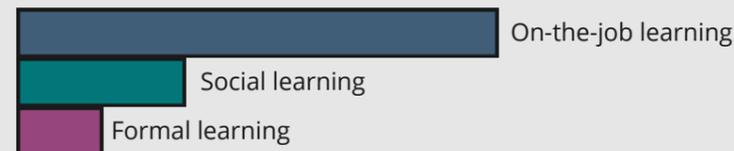
Learning beyond training



Experiential learning



70:20:10 model



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Learning principles

Competency- and needs-based

Designed to help learners build specific sets of skills



Technical competencies



Core values



Core humanitarian competency domains

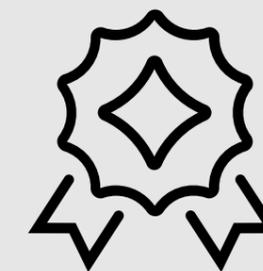
Learner-centred

Focused primarily on what the learner needs to be able to do



Co-creation and capacity sharing

Quality



Accurate, relevant, designed for adult learners

Evidence-based

Reaction
Learning
Behaviour change
Results

