

## **2022** Annual Meeting for Child Protection in Humanitarian Action Agenda:

## Promoting the Centrality of Children and their Protection through <u>Accountability</u>, <u>Localisation</u> and <u>Working Across Sectors</u>

\*Find the Speaker Biographies for every session by clicking on the session name.

Day 1: 20 June 2022

Time (CEST)	Session	Speakers	Facilitators	Session Room
13:15 – 13:30	Arrival - Warm Up Optional orientation on technology		Kyra Loat	Plenary  Interpretation Provided
13:30 – 13:40	Welcome to the 2022 Alliance Annual Meeting for Child Protection in Humanitarian Action	Hani Mansourian		Plenary Interpretation Provided
13:40 – 14:20	World Refugee Day Celebration	Ms. Gillian Triggs Ghinwa Eli Jino Faridah	Ms. Gillian Triggs	Plenary  Interpretation Provided

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Time (CEST)	Session	Speakers	Facilitators	Session Room
14:20-14:30	Break - Infographic Discussions			FILO
14:30 – 15:45	The Alliance Strategy in Action	Alaa Raja Mughrabieh Josue Rivera Rivera Jolanda Van Westering Justin Byworth	Hani Mansourian Elspeth Chapman	Plenary  Interpretation Provided
15:45 – 16:00	Break - Infographic Discussions			FILO
16:00 – 17:30	Strategic Priorities in Practice 1. Contextualisation as part of localization in refugee  settings			
	Mistakes and lessons learned from contextualising global inter- agency standards and European tools: The case of the Mexican Guide for the Foster Care of Unaccompanied and Separated Children	Mara Tissera Luna	Clifford Speck	Plenary  Interpretation Provided
	Articulated action for the care of refugee and migrant children and adolescents without parental care or at risk of losing parental care in Peru	Oscar Andrés Alva Arias		

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	Advancing Child Mental Health and Protection in Humanitarian Settings: Evidence of Effectiveness of the Child Friendly Space Toolkit	Aimyleen Gabriel Job Auruku Janna Metzler		
	Strategic Priorities in Practice 2. Integrating child protection and education in refugee settings			
	Increasing Educational Access and Retention Amongst Syrian and Turkish Adolescent Girls and Boys in Hatay (Turkey) through Integrated Programming	Bülent Yüce Hilal Döner Melike Aker	Monica Martinez Laura Lee	Room 1 Interpretation Provided
	School violence, depression, and school climate: a cross-sectional study of Congolese and Burundian refugee children	Camilla Fabri		