



THE ALLIANCE
FOR CHILD PROTECTION
IN HUMANITARIAN ACTION



Credit: Save The Children

Working Across Sectors Starter Kit

Version 1, November 2023



CONTENTS






Working effectively across sectors for children’s protection and well-being requires building relationships and collaboration with sectors like health, education, food security and camp coordination and camp management. Child protection actors need to understand other sectors’ approaches, priorities, and language to work well together. This kit contains key resources to help you start working — or strengthen collaboration — with other sectors. It complements the website [Working Across Sectors for Children’s Protection](#), where you can find the latest information on this topic.

For whom is this kit?

This kit was created for Child Protection (CP) practitioners who want to start working with other sectors. It can also be useful for non-CP practitioners who want to work with CP actors.

What’s in it?

The starter kit includes resources in the following categories:

 <p>Read me first: Introduction to working across sectors</p>	<p>Key resources for understanding the basics of working across sectors.</p>
 <p>Learning about other sectors: Working approach and priorities of key sectors</p>	<p>Basic information about Camp Coordination and Camp Management (CCCM), Education, Food Security, and Health.</p>
 <p>Working with other sectors: Advocacy and initial engagement tools</p>	<p>Tools you can use to advocate for working together or to plan joint work together.</p>
 <p>Good programming: Child protection mainstreaming and joint programming tools</p>	<p>Tools and examples for Child Protection mainstreaming and joint programming.</p>
 <p>Implementing a project together: Sector-specific tools and resources</p>	<p>Relevant tools and resources created to facilitate Child Protection mainstreaming and joint programming.</p>



WORKING ACROSS SECTORS FOR CHILDREN'S PROTECTION

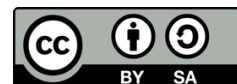
To learn more please visit the [Working Across Sectors](#) website. The Alliance for Child Protection in Humanitarian Action’s [YouTube](#) channel features many relevant videos, especially from the [Child Protection Minimum Standards Working Group](#).

To provide feedback on this Starter Kit or to share resources and tools with others, please contact cpms.wg@alliancecpha.org

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READ ME FIRST: INTRODUCTION TO WORKING ACROSS SECTORS

What is working across sectors for children’s protection and well-being? What is the difference between Child Protection (CP) mainstreaming and working across sectors? What do I need to do? If you ask yourself these questions, welcome! You’ve come to the right place to find answers!

Working across sectors is simply good programming for both CP and other sectors. By strengthening cross-sectoral coordination and collaboration, we can create a better environment and response for all children in need.

Pillar 4 of the Minimum Standards for Child Protection in Humanitarian Action (CPMS) proposes three different ways of working with other sectors: CP mainstreaming, joint programming and integrated programming. Let’s read this [extract from CPMS Pillar 4](#) and/or watch [the CPMS Pillar 4 video](#) to see examples of each type of collaboration. Don’t worry too much about the terminology – all three modalities are ways of working together to protect children, respond to children’s needs, and promote children’s well-being.

 **Click on the resources’ titles or images to access them.**



Video explainer



This 10-minute video explains your role in protecting children and ensuring their well-being.

CPMS Pillar 4: Standards to Work Across Sectors



CPMS Pillar 4 outlines expected roles of CP and non-CP actors to ensure children’s protection and well-being. Very helpful if you don’t know where to start and how to measure progress. Many sectoral standards already incorporate CPMS Pillar 4. See the sector-specific standards page for more information.

CPMS E-Course



The CPMS E-Course will increase your expertise in working across sectors. Especially relevant are the following modules:

- Standard 21 & 22: Food Security / Livelihoods and CP
- Standard 23: Education and CP
- Standard 24: Health and CP
- Standard 28: Camp Management and CP

Introduction to Centrality of Children and their Protection



An introduction document that explains the concept of Centrality of Children and their Protection and key responsibilities for different humanitarian actors.

Working Together: An Inter-Sectoral Framework for Advancing Children’s Protection and Well-being



This intersectoral framework aims to serve as a collective steer for effective collaboration to improve children’s protection and well-being across sectors.

Responsibilities for All Humanitarian Actors Visual Summary



This short comic strip explains what key actions all humanitarian actors must take to contribute to children’s protection and well-being.

CPMS Slide Deck



This set of powerpoints includes dedicated presentations for each of the eight sectors that appear in CPMS Pillar 4 and an introduction for Pillar 4 itself.



LEARNING ABOUT OTHER SECTORS: WHAT ARE THEIR APPROACHES AND VISIONS?

The first step to any successful collaboration is to know your partner! You can learn more about what other sectors do through the resources listed here. They can also help you prepare to talk to other sectors about working together.

 **Click on the resources' titles or images to access them.**



Camp Coordination and Camp Management

The CCCM Explainer video describes what Camp Coordination and Camp Management does in three minutes (or even in one). You can also read the CCCM Minimum Standards to understand better the sector's work. You can find additional information in the CCCM Cluster's website and YouTube channel.



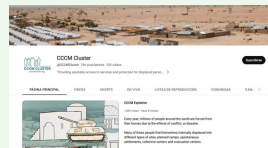
CCCM Explainer video: 3-minute version



CCCM Explainer video: 1-minute version



CCCM Cluster website



CCCM Cluster YouTube channel



CCCM Minimum Standards

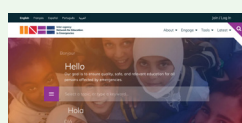


Education

The Minimum Standards for Education are a good starting point if you want to learn what Education actors do. INEE and the Global Education Cluster's websites and YouTube channels have more resources for further learning.



**Linkage between Education and CP
CPMS Standard 23:
Education and Child Protection**



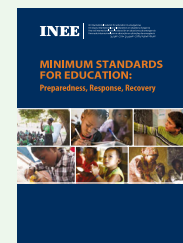
Inter-Agency Network for Education in Emergencies (INEE)



Global Education Cluster



Global Education Cluster YouTube channel



INEE Minimum Standards for Education



Food Security

The Sphere Handbook is the go-to resource for Food Security if you want to learn what the sector does. There are lots of good resources on the Food Security Cluster's website and YouTube channel.

The linkages between Food Security and Child Protection are well explained in the document, video, and CPMS e-learning course.



Food Security and Nutrition chapter of the Sphere Handbook



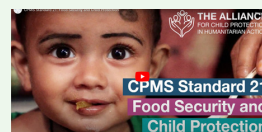
Food Security Cluster



Global Food Security Cluster YouTube channel



Linkage between Food Security and CP



CPMS Standard 21: Food Security and Child Protection



CPMS E-learning Course



Health

The Sphere Handbook is the go-to resource for Health in emergencies. The Global Health Cluster's website and e-learning course offer a wealth of additional information. The READY initiative is specific to outbreak response.



Health chapter of the Sphere Handbook



Global Health Cluster e-learning course



Global Health Cluster



READY initiative



WORKING WITH OTHER SECTORS: ADVOCACY AND INITIAL ENGAGEMENT TOOLS

Now that you've learned the basic concepts of working across sectors, you can start engaging with other sectors. But you may not have time to create advocacy and communication materials. Don't worry: We created them for you! You can adapt them to your context.

 **Click on the resources' titles or images to access them.**



The Building Awareness and Support Toolkit



This toolkit includes:

- Social media posts
- Videos on working across sectors
- Slides and logos to explain and promote Working across sectors

This kit offers lots of useful, adaptable materials for your advocacy with other sectors and donors.

Collaboration Tip Sheets



These documents provide key information for advocacy per sector, including their approach, sectors' motivations for working with CP actors, dos and don'ts of advocacy, and key entry points.

Cooperation Frameworks

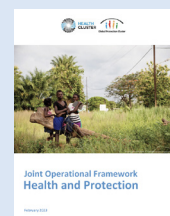
Child Protection and other sectors have already committed to working together. You can use these documents to explain the commitment of the relevant sector.



The CPiE and EiE Collaboration Framework



Position Paper: Collaboration across The Alliance for Child Protection in Humanitarian Action and the Inter-agency Network for Education in Emergencies



Health and Protection Joint Operational Framework



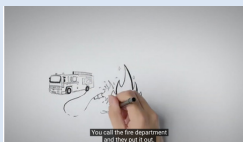
Cross Sectoral Workshop Package

Developed by the global CP AoR and the Alliance together with the global Camp Coordination and Camp Management, Education, Food Security, Health and Nutrition Clusters, this cross-sectoral workshop package aims to strengthen collaboration across sectors for child well-being and protection in humanitarian settings.



What does a CP actor do?

The first step for good collaboration is to understand each other. Many non-CP actors don't know what CP actors do or what Child Protection is. You can use these videos to answer these questions.



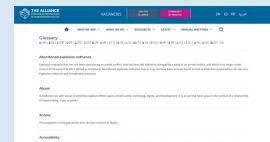
What is CP in humanitarian action?



This is Samira



Hannah's new job



Child Protection glossary



What are Child Protection risks?

This comic strip includes CP risks and barriers to humanitarian assistance affecting children and why these barriers and risks are created.

It includes a one-pager discussion guide for use in trainings and in other settings.



Child Protection in Humanitarian Action Visual Summary

This short comic strip explains in brief what child protection actors do in humanitarian contexts.



Guidance Note for Reviewing Child Protection in Emergencies proposals

This is a practical aid for assessing stand-alone Child Protection in Emergencies (CPIE) funding proposals and multisector funding proposals with CPIE components. It complements the Minimum Standards for Child Protection in Humanitarian Action (CPMS).



GOOD PROGRAMMING: CHILD PROTECTION MAINSTREAMING AND JOINT PROGRAMMING TOOLS

Child protection mainstreaming is good programming and makes other sectors' programs safer and more accessible for children.

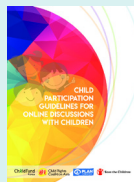
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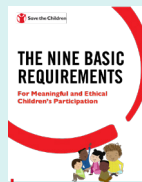
Child participation tools

Child participation is the foundation of all collaboration, and many sectors are interested in promoting it. These are a few recommended resources and tools.

Child Participation Guidelines for Online Discussions with Children



The Nine Basic Requirements for Meaningful and Ethical Children's Participation



Mini Guide #6 Child Protection in Outbreaks: Prioritising child participation in infectious disease outbreaks



Guidelines for Children's Participation in Humanitarian Programming



Have you been invited to participate in research? Animated video

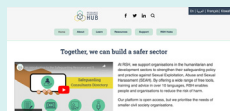


Child safeguarding resources

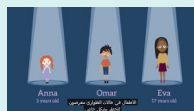
Child safeguarding is a core component of CP mainstreaming and joint programming.



Keeping Children Safe website



The Safeguarding Resource and Support Hub



Child Safeguarding in Emergencies



Inclusive safeguarding

Workshop and Guide

This workshop and rapid guide aims to support all humanitarian workers to recognise when children are experiencing or at risk of violence and safely refer them to child protection services.





Availability, Accessibility, Acceptability and Quality Framework for Child Protection

The AAAQ Framework is used to identify barrier and CP risks in humanitarian assistance. It can be used for assessment, monitoring, and evaluation, as well as to design projects and address barriers to access.

Safety audits are used by many sectors. These tools will help you understand how to conduct safety audits or safety mappings and can be adapted to include a CP perspective.

Safety Audits: A How-To Guide



Minimum GBViE Response Package Tools

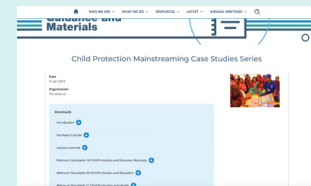


Safety Mapping Exercise Tool (Women & Girls)



Case studies or examples of CP mainstreaming into other sectors

Concrete examples help actors understand what CP mainstreaming could look like in reality.



Tools and resources for infectious disease outbreaks

There has been substantial progress in collaboration between Health and CP actors during infectious disease outbreaks, as reflected in these resources. The last one is on GBV but includes useful tools for CP too. It covers tools for Risk Communication and Community Engagement (RCCE) and Water, Sanitation and Hygiene (WASH).



Strengthening Capacity of CPHA Practitioners to Respond in Times of COVID-19



Guidance Note: Protection of Children During Infectious Disease Outbreaks



CP Mainstreaming in Health facilities during COVID-19 and other Infectious Disease Outbreaks (Cheat sheet, PPT & Facilitator's guide)




Gender-Based Violence in Public Health Emergencies Toolkit



SECTOR-SPECIFIC TOOLS AND RESOURCES


Many sectors have integrated Child Protection (CP) in their standards and tools. Here is a non-exhaustive list of some of them. More sector-specific resources and tools are available in the Working Across Sectors' website and relevant cluster's websites listed in the "[Learning about other sectors](#)" page of this kit.

 **Click on the resources' titles or images to access them.**




Health

Guidance: Safeguarding children in our health work




It includes potential risks that children can face in health services and concrete measures to address them.

Responding to child maltreatment: a clinical handbook for health professionals




In-depth clinical guidance for health professionals on child maltreatment. Perhaps too long for busy practitioners in emergencies, but a great resource for creating training and orientation materials.

Violence Prevention through Multisectoral Collaboration



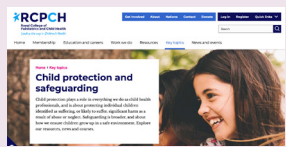
Guidance on how to prevent violence by working together with multiple sectors, and advice for successful multisectoral collaboration.

Quality of Care in Humanitarian Settings




It covers CP mainstreaming and child safeguarding related key actions for health based on several humanitarian standards.

Royal College of Paediatrics' resources on CP and Health

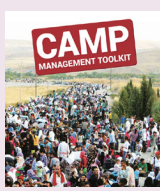


A listing of resources for CP and health especially relevant to the UK but including evidence that can be useful for communicating with health colleagues everywhere.



Camp Coordination and Camp Management

CAMP MANAGEMENT TOOLKIT



Camp Management Toolkit

It includes key actions contained in the CPMS Pillar 4 for Camp Coordination and Camp Management (CCCM). (*Chapter 8: Protection. Chapter 10: GBV. Chapter 11: Protection of persons with specific needs. Chapter 12: Safety and security.*)

Read it together with the CCCM Minimum Standards to understand better the sector's CP-related commitments and key actions.



Food Security

How to mainstream CP into program and operations: step by step guidance



A how-to guide for mainstreaming CP into food security. Created for the WFP and its partners, it is also relevant to all food security actors. It includes the CPMS Standard 21 (Food security and CP) in full.



Recommendations for Collaboration between CP & FS

Child safeguarding In Cash Transfer Programming



It focuses on cash transfer programming potential risks for children, and offers guidance on how to prevent and respond to CP incidents.

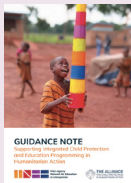


Child Labour Response through CP & FS



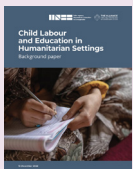
Education

Guidance Note: Supporting Integrated Child Protection and Education Programming in Humanitarian Action



It supports CP and education practitioners responding to children's needs in humanitarian settings. It targets government officials, national civil society organizations, community and faith-based organizations, national and international NGOs, UN agencies, and donors.

Child Labour and Education in Emergency Settings



Countering the potentially negative effects of child labor on education participation requires collaboration between education and other sectors, including CP, food security and livelihoods, and other essential services. This paper proposes key actions for community participation, coordination, analysis, equal access, protection and well-being, facilities and services, curricula, professional development and support, law and policy formation, and planning and implementation.

Protection Education in Countries Affected by Conflict



A Curriculum resource for introducing Humanitarian Education in Primary and Junior Secondary Education. It targets Ministries of Education.

School-related gender-based violence




Training and research resources addressing school-related GBV, which is a major barrier to gender equality in education and devastates the lives of millions globally.



Credit: Save The Children

The Alliance for Child Protection in Humanitarian Action (the Alliance) sets standards and provides technical guidance to support humanitarian actors in preventing and responding to harm to children.

Find more information on the Alliance's work and join the network at

 alliancecpha.org

Join the Alliance on:

 /Alliance.Child.Protection

 /CPiE_Global

 /alliancecpha