



SOCIAL AND EMOTIONAL LEARNING (SEL) IMPACT TOOL

Name of teacher _____ TLS _____ Community _____

LGA _____

State _____ Attendance (Female __, Male __) Date _____

Name of assessor _____

Consent statement: I will tell you some stories and I want you to tell me what you think about it and how you would react if something similar happens to you. If you don't feel like answering any of the questions, just let me know.

Story I

Imagine today is your first day at TLC. You are sitting next to a child you would like to become friends with. But this child is chatting with someone else and is not talking with you. You are trying to talk to the child, but the child is not even looking at you.

1. Hostile Attribution Bias

Do you think that the child is not talking to you?

- a. On purpose
- b. Because the child didn't notice you

2. Emotional Orientation

If you were in this situation,

a. Would you feel angry?	Not at all	A little bit	Somewhat angry	Angry	Very angry
b. Would you feel sad?	Not at all	A little bit	Somewhat sad	Sad	Very sad
c. Would you feel calm?	Not at all	A little bit	Somewhat calm	Calm	Very calm

3. Emotion Dysregulation

What would you do next, in this situation?

a. Whine or cry?	No	Maybe	Yes
b. Yell or stomp your feet?	No	Maybe	Yes

4. Conflict Resolution

a. Ask the child why he/she is not talking to you?	No	Maybe	Yes
b. Tell your teacher the child is not talking to you?	No	Maybe	Yes
c. Say something mean about the child to another friend so the child can hear it?	No	Maybe	Yes
d. Slam your books on the child's desk?	No	Maybe	Yes
e. Just sit quietly and don't say anything?	No	Maybe	Yes
f. Tell the child he/she shouldn't ignore you?	No	Maybe	Yes
g. Hit the child for not talking to you?	No	Maybe	Yes
h. Say hi to the child and ask if he/she want to be friends?	No	Maybe	Yes

Story II

Imagine that you have finished a beautiful drawing that the teacher has asked you all to draw at the TLC. You've worked on it for a long time and you're proud of it. Another child comes over to look at your drawing, the child is holding a water bottle. You turn away for a minute and when you look back the child has spilled the water all over your drawing. You worked on the drawing for a long time and now it's messed up.

1. Hostile Attribution Bias

Do you think that the child spilled the water?

- a. On purpose
- b. By accident

2. Emotional Orientation

If you were in this situation,

a. Would you feel angry?	Not at all	A little bit	Somewhat angry	Angry	Very angry
b. Would you feel sad?	Not at all	A little bit	Somewhat sad	Sad	Very sad
c. Would you feel calm?	Not at all	A little bit	Somewhat calm	Calm	Very calm

3. Emotion Dysregulation

What would you do next, in this situation?

a. Whine or cry?	No	Maybe	Yes
b. Yell or stomp your feet?	No	Maybe	Yes

4. Conflict Resolution

a. Ask the child why she/he spilled the water?	No	Maybe	Yes
b. Say something mean to get back at the child?	No	Maybe	Yes
c. Tell your teacher what the child did?	No	Maybe	Yes
d. Spill water on the child?	No	Maybe	Yes
e. Ignore the child and just clean up the drawing yourself?	No	Maybe	Yes
f. Tell the child how you feel about the ruined drawing?	No	Maybe	Yes
g. Hit the child for spilling water on your drawing?	No	Maybe	Yes
h. Tell the child to clean up and fix your drawing?	No	Maybe	Yes

Story III

You have been asked to go for the Child friendly Space for some activities. You have been asked to queue up for the swing while waiting for your turn for a swing. A child has been on the swing for a long, long time and doesn't seem to want to share the swing with you. You would really like to play on the swing.

1. Hostile Attribution Bias

Do you think that the child is not sharing the swing?

- a. On purpose
- b. Because the child didn't see you

2. Emotional Orientation

If you were in this situation,

a. Would you feel angry?	Not at all	A little bit	Somewhat angry	Angry	Very angry
b. Would you feel sad?	Not at all	A little bit	Somewhat sad	Sad	Very sad
c. Would you feel calm?	Not at all	A little bit	Somewhat calm	Calm	Very calm

3. Emotion Dysregulation

What would you do next, in this situation?

a. Whine or cry?	No	Maybe	Yes
b. Yell or stomp your feet?	No	Maybe	Yes

4. Conflict Resolution

a. Ask the child why he's not sharing the swing?	No	Maybe	Yes
b. Tell your teacher the child is not sharing the swing?	No	Maybe	Yes
c. Say something mean to the child?	No	Maybe	Yes
d. Push the child off the swing?	No	Maybe	Yes
e. Just walk away?	No	Maybe	Yes
f. Tell the child it's your turn and he/she should stop?	No	Maybe	Yes
g. Ask the child that it's okay if you can swing next?	No	Maybe	Yes

Story IV

Imagine your teacher is handing out pencils. You just got a good spot near the front of the line. Then another just comes in and stands in front of you, taking your place in line.

1. Hostile Attribution Bias

Do you think that the child took your place?

- a. On purpose
- b. By accident

2. Emotional Orientation

If you were in this situation,

a. Would you feel angry?	Not at all	A little bit	Somewhat angry	Angry	Very angry
b. Would you feel sad?	Not at all	A little bit	Somewhat sad	Sad	Very sad
c. Would you feel calm?	Not at all	A little bit	Somewhat calm	Calm	Very calm

3. Emotion Dysregulation

What would you do next, in this situation?

a. Whine or cry?	No	Maybe	Yes
b. Yell or stomp your feet?	No	Maybe	Yes

4. Conflict Resolution

a. Ask the child why they took your place?	No	Maybe	Yes
b. Say something mean to get back at the child?	No	Maybe	Yes
c. Tell your teacher the child took your place?	No	Maybe	Yes
d. Push and hit the child out of the line?	No	Maybe	Yes
e. Give them an angry look but do nothing?	No	Maybe	Yes
f. Tell the child to get in line behind you?	No	Maybe	Yes
g. Let the child know you were there first and it's not fair the child took your place?	No	Maybe	Yes

Story V

Imagine that a child standing next to you drinking water during break. The next thing you know, the child has splashed some water on your face.

1. Hostile Attribution Bias

Do you think that the child splashed water?

- a. On purpose
- b. By accident

2. Emotional Orientation

If you were in this situation,

a. Would you feel angry?	Not at all	A little bit	Somewhat angry	Angry	Very angry
b. Would you feel sad?	Not at all	A little bit	Somewhat sad	Sad	Very sad
c. Would you feel calm?	Not at all	A little bit	Somewhat calm	Calm	Very calm

3. Emotion Dysregulation

What would you do next, in this situation?

a. Whine or cry?	No	Maybe	Yes
b. Yell or stomp your feet?	No	Maybe	Yes

4. Conflict Resolution

a. Ask the child why she splashed water on you?	No	Maybe	Yes
b. Tell your teacher what the child did?	No	Maybe	Yes
c. Say something mean to get back at the child?	No	Maybe	Yes
d. Splash water on the child?	No	Maybe	Yes
e. Ignore the child and walk away?	No	Maybe	Yes
f. Tell the child how you feel?	No	Maybe	Yes
g. Tell the child to go get you a towel?	No	Maybe	Yes
h. Hit the child for splashing water on your face?	No	Maybe	Yes

Story VI

Your classmates are outside playing a game during a break. You would really like to play with them, but they haven't asked you.

1. Hostile Attribution Bias

Do you think that they didn't ask you to play:

- a. On purpose
- b. Because the child didn't see you

2. Emotional Orientation

If you were in this situation,

a. Would you feel angry?	Not at all	A little bit	Somewhat angry	Angry	Very angry
b. Would you feel sad?	Not at all	A little bit	Somewhat sad	Sad	Very sad
c. Would you feel calm?	Not at all	A little bit	Somewhat calm	Calm	Very calm

3. Emotion Dysregulation

What would you do next, in this situation?

a. Whine or cry?	No	Maybe	Yes
b. Yell or stomp your feet?	No	Maybe	Yes

4. Conflict Resolution

a. Ask them why they didn't ask you to play?	No	Maybe	Yes
b. Tell your teacher they didn't ask you to play?	No	Maybe	Yes
c. Say something mean to get back at them?	No	Maybe	Yes
d. Do something to ruin their game, like trip them over?	No	Maybe	Yes
e. Glare at them and walk away?	No	Maybe	Yes
f. Tell them they should play with you?	No	Maybe	Yes
g. Ask them nicely if you can play, too?	No	Maybe	Yes

